

DIARY
NOTES:

TERM 4:

School Concert
6th Dec

Assembly
1.30pm

End of Term 4
early dismissal
2.05pm

Canteen closed
Week 9

Vac Care Program
on website now

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Principal's Report

Dear Parents and Caregivers,
After a wild and stormy Week 6 we finally got to our Community Event, Night Markets, Outdoor Cinema extravaganza. The Friday night culminated in near perfect weather conditions.

In what was planned as a "Celebration for the Kilkenny Community", I believe many aspects of the night complemented this aspect of festivities. It was an excellent night based around our great diversity and communal connection. Examples of this included and not limited to:

- Food cooked from our different cultural heritages.
- Families displaying and selling their wares acknowledged the many skills and talents across Kilkenny.
- A music compilation celebrating culture and different eras.

• Coming together to share in a variety of activities along with our family film.

• Special arts and craft venues involving families, Playgroup and early years

An event like this just does not happen. It starts with an inspiration and drive and we greatly thank Ilka Walkley for the passion to move the project from start to finish. The dream certainly did come to fruition and Ilka is to be greatly commended for her tireless coordination.

Along the way many helpers and volunteers too numerous to name, need to be thanked for being part of the army that made the event the success it was. THANKYOU EVERYONE.

Thank you to BankSA who were the donors of everything to do with the Outdoor Cinema.

On behalf of the staff, students and community of Kilkenny Pri-

mary School, I thank you ALL for your input and passion for the event.

As we move into the last 3 weeks for our school year we look forward to more successful 'End of Year' events.

28/11/18 - Meeting for new Reception families in the Resource Centre – 5:00pm.

06/12/18- School Concert from 6.30.

13/12/18- Year 7 Graduation from 6.00 in the school gym.

14/12/18- End of Term Assembly - 1:30pm.
School dismissed - 2:05pm.

Wishing families a happy and festive last 3 weeks of the school year

Peter
Principal

Curriculum News—Corey Taylor

Student voice audit. How can we collaborate as a Partnership of schools to increase student voice for 21C learning? A Student voice audit is conducted by student teams, addressing six key aspects – students as evaluators, teachers, learning designers, researchers, decision-makers and advocates for 21C learning. The teams meet with Partnership leaders to present their audit findings and make recommendations for student voice in learning across the Partnership. In 2019 KPS will embark on the next stage of increasing student voice in our site. It's been a successful year with

students organising and painting murals. Helping to organise fund raising activities across the school. Working with staff to improve student voice in classrooms. Running and organising weekly play at Lunch Time sessions and Leaders in the Yard programs. It's been a busy 2018. We look forward to voice doing even more work as 2019 rumbles towards us. Thanks to ALL the students for their commitment this year.

Corey Taylor
Assistant Principal



Government
of South Australia
Department for Education



PRESCHOOL — Mrs Cutri / Mr James & Mrs Rajena



The children in the preschool acknowledged "Diwali - The Festival of Lights". This festival is celebrated by the Hindu, Sikh and Jain community around the world and is a very special occasion for some of the children and their families in our preschool. The children had opportunities to take part in a range of learning experiences such as creating Ran-

goli, decorating Mehndi hands with henna and making Diya lamps. These learning experiences allowed children to learn about the traditions, culture and background of this festival. It also enhanced children's ability to understand and honour diversity and develop positive attitudes towards cultural differences. As part of our Transition pro-

cess the preschool children are visiting the Reception classes [Week 5, 6 and 7]



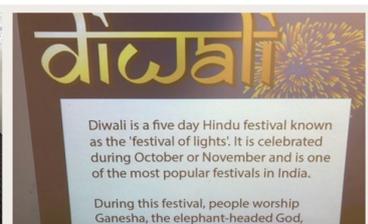
RED 1 — Year 2 — Cat Acha

Red 1 have been working on our collaboration skills and working with a partner and the skills involved. Whilst working with a partner we have been looking at the history of some toys and games and identifying how they have changed over time. Identifying and comparing features of toys, to see if they are from the past and present.



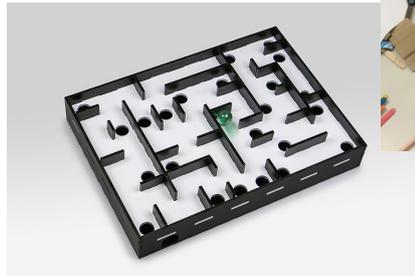
RED 2 — Year 1/2 — Lana Krueger

Red 2 students celebrated the Buddhist Festival of Lights called "Diwali". Mrs Bhatt came in and shared this celebration with us. We made "Bliss Balls" and had a 'Bindi' which is a red mark on our forehead to bring us good luck for the coming year. We also made a "Diva" which is a small lamp and Rangoli Murals. Red 2 reflected upon Remembrance Day. We made poppies and wore them to our special Assembly. In our classroom we heard the poem "On Flanders Field" and we illustrated what the poem meant to us and the visual imagery we experienced. This term we have been in the kitchen cooking home made wholemeal pasta, cold rolls, salsa verde, apple turnovers and ...we loved it all!



RED 3 — Year 1/2 — Sharonlee Kritzki

Red 3 have been learning about forces and motion, push and pull and gravity. They have thoroughly enjoyed designing and creating a 3D marble maze. Some students worked in groups, combining their ideas and making layers with their mazes, creating an escape hole for their marble to move from one level to the next. Students were very noisy, very messy and yet very engaged in this powerful learning with Mr Mark in science.



RED 4 — Reception — Jaimee Charter

Red 4 has been working very hard on their writing this year. In the last couple of weeks we have been talking about characters and descriptive words. We have been trying hard to make our writing more exciting. We talked about creating a monster. We had to use describing words to tell our peers what our monster looked like.

Then we wrote a narrative with some amazing descriptive words such as spooky, glittery and stormy. Check out our amazing pictures and stories.



RED 5 — Reception — Renee Asclipenos

Wow what a busy term it has been for us in Red 5! We have been doing lots of Literacy and Maths revision all whilst getting ready for the school concert. We are working hard at learning to sing all the song words off by heart and also matching them to different actions. We are persisting and working hard daily, to learn the routine! Over the past week we have also had some special visitors coming in to our class. Preschool children have been visiting us for a play in preparation for their entry into the big, exciting world of Reception next year! They look like they are definitely ready to make the transition. Red 5 children have also had the lucky opportunity to go back and visit Louise and James in the Preschool. They had a wonderful time



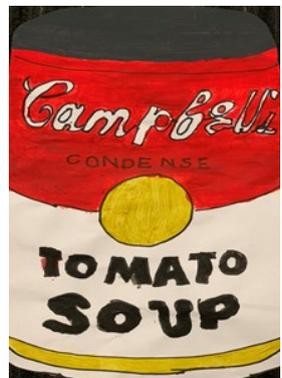
RED 6 — Rec/1 — Alison Duggan

This year the children have been involved in a program called "Wellbeing Classroom" It is a framework to assist in lifelong learning. It is a school based framework for children, their families and the wider communities. The children have been learning about feelings and getting along with others using Kimochis characters. Kimochis are toys with feelings inside. Some of the toys we have been learning feelings through are 'Lovey Dove', who is friendly and kind, and likes to help others.' Bug' who is scared to try new things but tries them anyway. "Cat' who is a great leader, but sometimes is bossy and 'Huggtopuss', who is full of energy and he loves to have fun and is learning there is a time to be silly and a time to be serious. The children have enjoyed the program. I would like to thank Linda Blackburn for her support throughout the program.



GREEN 1 & 2—Year 6/7 — Teigan & Rhiannon

We are nearing the end of our Art Project where students had to pick an artist to research and replicate one of their famous pieces and then recreate their own art piece using the techniques of their chosen artist. We have a quite a few budding artists in our room it seems! Here are a few some of their master-pieces



GREEN 3— Year 5/6 — Paige Vogelsang

In English, Green 3 has been investigating the procedures

and practises that journalists follow when creating stories for

publication. The students have been keeping up to date with

news from around the state each day, and analysing interesting

headlines and stories. They are each writing their own articles

now with all the knowledge they have gained about a school,

wider community or state current event. Keep a look out for

the Green 3 Gazette!



GREEN 4— Year 6/7 — Simon McLean

Green 4 welcomed Mr McLean to the class in week 6 and have made him feel very welcome.

We have been working on a unit of work planning events including everything from designing our logos, marketing materials and merchandise; through to analysing our revenue and expenditure for our events.



BLUE 2 —Year 3/4 — Aleisha Brine

As we draw towards the end of the school year we are starting to reflect on the vast amount of learning that has taken place in our class. Our Maths learning in particular has been impressive. We have now touched on all aspects of the Maths curriculum and completed whole class, small group and independent activities. During our final weeks we are working on a series of Maths challenges that touch on our newfound knowledge and understandings. Designing maps of imaginative locations, shopping with fractions, decimals and percentages, making 3D shape animal designs and creating symmetrical patterns are just a few examples. Students are also generating some of their own activities. Through this design process they are challenging their own thinking as well as that of their peers.



BLUE 4 —Year 3 — Judith Felton

Blue 4 students have been preparing props (see photo below), learning our lines and acting out scenes of a short play called "Dreadlock Jones" for our presentation at Assembly this week. Here is a photo of the props that we have painted for our backdrop of our play. There are four different scenes in our play. The house at No.55, MC's (Master Criminal's) Mansion, Madam's house and the Police Station. Well done Blue 4 you have done an excellent job and I am sure you will be awesome on Friday! **Break a leg!** (The expression reflects a theatrical superstition in which wishing a person "good luck" is considered bad luck.)



BLUE 5 — Year 4/5 — Michael Kennett



What a whirlwind of a term it has been! Our trip to Parliament house exceeded our expectations. Peter Malinauskas was a fantastic host and even let us carry out a parliament role play in the House of Assembly! Jack introduced a bill to increase our amount of homework and we used the official microphones belonging to our members of parliament to debate the subject; the bill was not passed. Last week, Blue 5 and Blue 3 travelled to Arbury Park for our school camp. We engaged in hands on activities such as Indigenous Culture (looking at tools and survival methods), Team challenge (we had to learn a few knots and build a bridge using one wooden plank and some rope),

Looking for Evidence (we learnt how to identify evidence left by certain animals; we got to pick up poo!) Freshwater Life (our favourite). We used a net and sifted through one of the ponds and collected life within it, from water proof spiders, tadpoles, yabbies, dragonfly nymphs and tiny, alien-like creatures. We used high-tech microscopes to explore their features. Using the backlight on the microscope, we could see through many of the creatures to identify their insides! We then discussed the importance of the life cycle, even in a small pond. Needless to say, we are all very tired from the many games and night walks but are looking forward to building upon the skills and knowledge learnt at camp in class this week – Blue 5

BLUE 6 — Year 3 — Meg McLeod

What has the spikes of an **echidna**, a **cockatoo** crest, a **wombat** body/face, and a **platypus** tail? Selma's newly found Australian Animal (pictured below)!!! Our challenge was to create a new Australian Animal, that has existing features of 4 other Australian Animals. We had to draw them, create them using the 3D printing software Makers Empire, and then design a habitat for them using dioramas. They are all looking fabulous, well done everyone!!!

We have also been busy building on our author skills – using the Seven Steps Writing program. We have been using Sizzling Starts to make our writing more interesting and ensuring we engage the reader

quickly. Now we are trying to build tension by improving our descriptive writing and using all of our senses. We are already seeing excellent improvement!!

Finally, our concert practice is coming along really well – hopefully we see as many families out for this wonderful community event – Thursday 6th December.



BARN 1 — PR Special Class — Laura Bennets

Students in Barn 1 have been working very hard on place value this term and the relationship between tens and units. Lots of successes have been from using tens and units chart when playing counting games. The students love 'trading' 10 units for 1 ten and counting their collection at the end of the game. Well done!



BARN 2 — JP Special Class — Irene Ioannou

Barn 2 are well underway with their 2019 transitions. We are welcoming four Reception students to complete our classroom of eight. Abdi from the KPS Preschool has integrated very well with our children and is excited to start school next year. This week we also met William. William has a special friend called Paedro, who is a Guide Dogs' Autism Assistant dog. He will be coming along with William to school each morning and will later return to collect him after school along with his mother. We are excited to welcome our new students and families into the



BARN 3— IELC 2-3—Sarah Stevens

Barn 3 is having a very festive term. We have been learning about different celebrations around the world. On Wednesday 7th November we celebrated Diwali, a festival of light celebrated by millions around Asia. To celebrate the festival of light we made colourful rangoli designs and decorative diyas and wished everyone a happy and prosperous Diwali for 2018. We will be exploring the Chinese New Year celebrations next!



BARN 5 & 6 — IELC 3-4 / 5-7 —Emma Kelly/Ulla Hoffman

This term is whizzing by. We have been really busy and engaged in our learning. We are continuing to learn about how to write narratives. This has been fun as we have been hearing many traditional cultural tales to help us to structure a narrative. We have also been learning about celebrations from all around the world. We have been learning about Chinese New Year this week and connecting to our narrative writing. The next few weeks are going to fly by as we have got many celebrations of our own to have. So exciting!



Offering the greatest gift

How often do you use the gift of reading in your day?

Over the past 18 weeks 4 of our year 6/7 Kilkenny students have been giving up their time to support some other students in SA with their reading through the Student2Student Reading program with the Smith Family. Each of them has shown perseverance in making contact with their readers twice a week, encouragement as they support them and kindness each week. It has been a joy to see Maisha, Angus, Holly and Sinead, each grow in confidence in their role and I am really proud of their willingness to serve others.

Each of them has helped grow the gift & love of reading - a gift that, once received, can never be lost or taken! Hayley

(Pastoral Care Worker- to care for & support the wellbeing of students, families & staff at KPS, Hayley.Walker983@schools.sa.edu.au)

KITCHEN— Kate Harbison

Younger students have been practicing holding a knife correctly, and learning different cutting methods. Even the littlest ones were making lovely Julienne of cucumber and carrots!

We then learnt to make an Omelette, and how to roll Cold Rolls with everything inside.

We also learnt how to wash, peel and cut all different fruits to make fruit salad.

The most popular bit though, was the Honey Yoghurt Ice-cream we churned in the ice-cream machine!

There are lots of fresh eggs from our new chooks too, so parents can buy some from the kitchen... See Kate or Tony.

Cheers, Kate

Miss Kate from our Kitchen is very pleased with the new look aprons we have all been wearing.

Here are Red 2 enjoying them as well. Thank you Mrs Krueger for sewing them.



GARDEN— Tony Bryant

Hi All,

Our orchard is now pruned back in anticipation of netting. This work was completed by some of 20 folks from Ernst and Young with their CareDay. They achieved a lot in a few hours, many thanks to them.

We're still preparing and planting up garden beds and things are looking good for the seasons ahead.

Day one of searching for the Queen Bee was unsuccessful— she is elusive.

Day two still no good —will keep trying

Keep it Green

TONE



WELLBEING NEWS— Steph Johnson

Dear Parents and Caregivers,

with the end of the year looming and the beginning of 2019 on the horizon, there will be many changes your children will be facing. Such as holidays, changes to their routine/environment, perhaps moving house, a new teacher, new classroom, new friends, etc.

Here are some tips on building resilience;

Having a positive attitude

Finding good friends

Feeling good about yourself

Feeling like you belong

Having a supportive family

Helping others or 'giving back'

Being able to solve problems and overcome challenges

Good communication with the people around you

For more info please visit;

<https://kidshelpline.com.au/teens/issues/building-resilience>



Thanks - Steph

KILKENNY PRIMARY SCHOOL OSHC NEWS

WEEK 6 TERM 4 2018

Here we are over half way through Term 4 and with our 2018 school year coming to an end we only have 3 weeks until our first week of Vacation care. After a fun filled vacation care last holidays with visits to Hahndorf Farm Barn, Adelaide Oval and Cleland wildlife Park along with cooking, art, craft and lots of fun games and activities we had back at school we hope our programme for December/January holidays is even better. The programme is available at OSHC and in the Front office, please have your child/ children booked in before week 8 so we can arrange appropriate staffing.

Thank you

Friendly Reminder to fill in enrolment forms and book for before and after school care if needed in 2019 as spaces are limited.

Fussy Eaters If your child is a fussy eater and doesn't like the food we are serving during afternoon Tea, it may be necessary for you to pack a bit more food into their lunchbox. We cater vegetarians and those with a special diet due to medical reasons or religious beliefs, but we don't cater for fussiness.

Electronic Devices such as phones and iPads bought from home are not to be used during OSHC/ Vacation Care unless it is stated on the programme for the day. This is due to the safety of other students who cannot be photographed and messages being sent to other students.

Payments Please be sure to stay on top of your OSHC accounts. Payments should be made weekly or fortnightly to ensure that your account is paid off regularly. Especially now that we are hitting our daily maximum numbers, overdue accounts will be the first to lose care.

Families input is very important to us so please feel free if you have any suggestions or enquiries please contact Linda on 0403447160 or email at linda.burke989@schools.sa.edu



AWARDS



Preschool

Phoenix G, Bobby C, Ngawang R, Khalifa W

Red 1

Jordan N, Ryder L

Red 2

Ollie M, Remi R, Remy B, Noor K

Red 3

Alex U, Korbin D

Red 4

Daniel T, Ashlee W

Red 5

Dan S, Evie B

Red 6

Asia A, Marcus N

Green 1

Lilly H, Aniq A

Green 2

Grace G, Siena M V

Green 3

Tristan W, Matilda P

Green 4

Aiden C, Eartha C

Blue 2

Maya W, Adrian A

Blue 3

Raphael M, Michaela Z P

Blue 4

April J, Nici G

Blue 5

Luka V, Lexi L

Blue 6

Erika M, Cameron H

Barn 1

Rafa F, Emanuel M

Barn 2

Caleb F, Jordan T

Barn 3

Aziz S, Alishba M

Barn 5

Ranim E H, Shamsa A

Barn 6

Armita J, Velen S



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